ALL CHILDREN SHOULD ENTER SCHOOL WITH THE SKILLS AND ENGAGED FAMILIES THEY NEED TO SUCCEED.

YOU MAKE IT POSSIBLE.

Dear Friend,

The word “unprecedented” does not begin to describe this year. And still, you give us much to be grateful for.

From supply drives to food deliveries, new partnerships to relief funds, you rose to meet these new challenges. Thank you for your presence, generosity, and kinship.

This year, our Board’s laser focus on strategic planning enabled us to enter this challenging time with a strong foundation, informed by our core values.

Our Strategic Plan guides us on a path toward a future where together, we will ensure all children in our community enter kindergarten ready to succeed.

You make this future possible. Thank you.

Humbly,

Banu Valladares
Executive Director
Birth to five
Designed in partnership with our families, our Family Programs empower families with tools to navigate the school system and support learning at home through community-building, workshops, and English as a Second Language classes. We also offer ParentChild+, a national, evidence-based home visiting program that builds quality parent-child interactions, supports the transition to pre-K, and connects families to resources with home visitors hired from our parent community.

Two generations
Designed in partnership with our families, our Family Programs empower families with tools to navigate the school system and support learning at home through community-building, workshops, and English as a Second Language classes.

Wraparound services
We partner with local organizations to provide occupational therapy, speech therapy, and onsite family counseling.

ECONOMIC MOBILITY STARTS EARLY

27% of children in CMS identify as Hispanic.1

59% of Hispanic 3rd graders in CMS score below grade level in reading.2

1/3 of Hispanic students who do not read proficiently in 3rd grade drop out of high school.3

Children who enter Kindergarten behind are half as likely to read proficiently in 3rd grade.4 Children start behind and never catch up.

An external alumni study found CltBP students enter Kindergarten ahead of Hispanic peers and maintain consistent growth and advantage through 2nd grade.

YOUR SUPPORT OFFERS A UNIQUE SOLUTION

Birth to five
For children 3-5, CltBP offers the only 5-star licensed dual language Preschool Program in the state. We also offer a weekly workshop for caregivers and their children birth to 3, Creciendo Juntos (Growing Together).

Two generations
Designed in partnership with our families, our Family Programs empower families with tools to navigate the school system and support learning at home through community-building, workshops, and English as a Second Language classes.

Wraparound services
We partner with local organizations to provide occupational therapy, speech therapy, and onsite family counseling.

Nerys Centeno, a ParentChild+ Early Learning Specialist, is one of six alumni parents employed at CltBP. Click here to see Nerys in action!
This spring, our families felt more isolated than ever, disproportionately impacted by both COVID-19 and systems that leave behind those who are most marginalized. Latinx families represent 48% of Charlotte’s COVID-19 cases, and many are ineligible for relief programs due to immigration status.

We quickly shifted to operating all programs remotely. And with our donors and volunteers behind us, our Family Programs team created a system to refer families to community resources and identify needs not met by existing supports.

As we entered a new school year, we were faced with a new challenge. How could we offer in-person learning when our Hickory Grove location, a CMS building, was closed by the pandemic?

New partnerships with existing partners created a solution. Thompson Family Services provided our first two satellite classrooms, serving families needing in-person learning options. MECK Pre-K provided funding to serve families who needed remote learning, and CMS offered us a break in rent.

Our community came together in our greatest time of need. And on October 12, we opened our doors at Hickory Grove for the first time in 7 months.

Our parents share our gratitude for our partners. “Bless each of you for doing your part and making it so that our children continue enjoying their education in these difficult times.”

In response, CltBP partnered with the COVID-19 Response Fund and Read Charlotte to pilot a Spanish version of Reading Checkup for 73 families. In CltBP’s first summer program, four bilingual teachers empowered families with weekly tools and training to support their child’s identified needs at home.

“I loved reviewing the book and making predictions of what it will be about just by looking at the front cover,” said one parent. “It prepared our children to continue their learning remotely.”

1. NCHHDS, 2020
It is difficult to understand that someone would move from their country, their comfort, and their family.

But it is also difficult in our countries to think, I **stay and I die.**

I felt like an intruder in this country. But when I arrived at Charlotte Bilingual Preschool, everything **changed.**

**I HAVE FELT SAFE.**

**I HAVE FELT LOVED.**

I learned what a relationship with a teacher was.

And now that we have left Charlotte Bilingual Preschool, I have been able to hold that value.

I have seen the value of going to the teacher and I have asked about my son. I have gone into the classroom, and I have volunteered.

**Thank you.**

Camila Lozano

---

Statistics reflect findings from beginning- and mid-year assessments. Due to COVID-19, End-of-year assessments were not possible. On average, students showed significantly more competencies by mid-year.

1. The research-based GOLD assessment is associated with our curriculum, which tracks progress in 38 kindergarten-readiness competencies across 9 domains.
2. DECA-P2 is a strengths-based, norm-referenced assessment of children’s social-emotional development designed to promote resilience.
3. The Family Measure includes validated scales and scales developed specifically for CBP by UNCC’s Department of Psychology.

**IMPACT FROM A MOTHER**

**IMPACT IN NUMBERS 2019-20 SCHOOL YEAR**

- **69%** of preschool program children improved English-language skills.
- **70%** showed statistically significant social-emotional improvement.
- **91%** of families showed confidence in their ability to support their child’s education in elementary school.

---

- **95%** of competencies fell to winter: 3-year-olds
- **91%** of competencies fell to winter: 4-year-olds

---

1. Of preschool program children improved English-language skills.
2. Showed statistically significant social-emotional improvement.
3. Of families showed confidence in their ability to support their child’s education in elementary school.
Every year, 3,000 Latinx children enter Kindergarten in Mecklenburg County. In 2020, we embarked on a 10-year strategic plan to meet the needs of our growing community. But first, we needed to reflect and redefine our purpose and values.

**OUR PURPOSE**

**MISSION**
To prepare Spanish-speaking children for success in school and life by providing superior dual language, multi-cultural early childhood education.

**ENDURING VISION**
Charlotte-Mecklenburg is a place where differences in language and culture are mutually enriching, and all children have greater access to advantage and opportunity.

**TEN YEAR IMPACT**
Charlotte Bilingual Preschool will reduce the annual number of economically-marginalized, Spanish-speaking learners entering Kindergarten without experiencing dual-language early childhood education by half.

**OUR CORE VALUES**

**COMUNIDAD**
The Latinx concept of “community first” informs our model of community-based decision making. We listen to others, understand differences, respect opinions, and value all contributions, creating healthy communities.

**RESPONSIBLE RISK- TAKING**
We conscientiously steward resources while also trying new strategies to achieve our ambitious vision. We determinedly advance our mission, continually seeking to broaden the positive impact of our donors.

**TRUST BUILDING**
We acknowledge that our programming is only as successful as our efforts to build trust with the people we serve. Trust capital is our most important asset.

**EQUITY**
We are embarking on a process of research and reflection to create this guiding principle and ensure equity informs all aspects of the organization.

**JUNTOS PODEMOS. TOGETHER, WE CAN.**
LONG-TERM STRATEGIES

To achieve our Vision, four major strategies will guide our growth:

CREATE A DECENTRALIZED PRE-K SYSTEM

To meet the needs of our community’s growing Latinx population and grow alongside universal Pre-K community initiatives, CltBP will partner with high-quality preschools to create decentralized dual language classrooms following CltBP’s effective model.

EVOLVE INTO AN EARLY LEARNING CENTER

CltBP will deepen impact with two-generation programs for infants and toddlers, creating a pipeline for preschool programs and establishing a comprehensive childcare solution for families.

DRIVE A BILINGUAL EARLY EDUCATION WORKFORCE

CltBP will source bilingual individuals with a passion for education from within our constituency, driving a bilingual workforce activated through a lab school model.

EXPLORE SOCIAL ENTERPRISE FOR EARNED REVENUE

CltBP will create classrooms connected to employee resource groups with interest in dual language early education programs, building relationships and offsetting mission-driven costs.

*638K surplus includes $409K restricted for FY21 programs and operations and $229K added to operating reserves to support strategic growth and sustainability.

BE PART OF OUR VISION AND BUILD A BRIGHTER FUTURE.

DONATE ONLINE TODAY

FINANCES

JULY 1, 2019 - JUNE 30, 2020

REVENUE - $2,295,426*

EXPENSES - $1,657,570

EXPLORE SOCIAL ENTERPRISE FOR EARNED REVENUE

CltBP will create classrooms connected to employee resource groups with interest in dual language early education programs, building relationships and offsetting mission-driven costs.

*BE PART OF OUR VISION AND BUILD A BRIGHTER FUTURE.

DONATE ONLINE TODAY

*638K surplus includes $409K restricted for FY21 programs and operations and $229K added to operating reserves to support strategic growth and sustainability.
Thank you to the generous individuals and organizations who made a donation to CltBP for the 2019-20 school year or between July 1, 2019 and June 30, 2020. You build a bright future.

ORGANIZATIONS
$100,000+
- C. D. Spangler Foundation
- ParentChild+
- Smart Start / Mecklenburg Partnership for Children

$50,000 - $99,999
- Anonymous Foundation
- Charlotte Merchants Foundation
- The COVID-19 Response Fund
- Faison
- The Leon Levine Foundation
- The Merancas Foundation

$25,000 - $49,999
- Anonymous Foundation
- Bank of America
- Charlotte Mecklenburg Community Foundation
- PNC
- PwC Charitable Foundation, Inc.
- Sisters of Mercy of NC Foundation

$10,000 - $24,999
- Hispanic Federation
- Presbytery of Charlotte
- Stephen L. Cornwall Foundation

$5,000 - $9,999
- First Presbyterian Church
- Ginter Foundation
- Knight Foundation
- Myers Park Baptist Church
- OrthoCarolina
- Reemprise Fund

$1,000 - $2,499
- ABB Foundation
- CAPTRUST Community Foundation
- Curtin Trucking and Drainage
- GEM Foundation
- NTEN

$500 - $999
- Rosemary and Frank Beane
- The Henley Foundation
- Jama Crawford and Hugh Wrigley
- Nichole and Justin Dardani
- Duke Energy Latino Employee Group
- The Farley Family
- Joyce Ford
- Lisa Godwin
- Rev. Canon Marty Hedgpeth

$250 - $499
- Laura Barbas-Rhoden
- Dr. Devonya Govan-Hunt
- Ana María Gutiérrez and David Piza
- Jenni and Ryan Henderson
- Vickie and Gene Johnson
- Margaret and Harrison Marshall
- Leslie and Michael Marsicano
- Ashby and Jim McDonald
- Pablo and Susan Medina
- Karen and Mark Michael

$100 - $249
- Kelly Brooks
- Lynn, Marshall, Kate, and Hendrick Carlson
- Bill Geiger
- Vicente Piza Gutiérrez
- Sofia Rios and ALF Class XIX
- Jeanne and Brad Kutnow
- Gail and John Laughlin

INDIVIDUALS
$5,000+
- Anonymous
- Wendy and Bob Bradford
- Ana Dubois and Manuel Arrese
- Martha and Eric Eubank
- Adelaide Horton and John A. Fraley
- Sue Laguna-Whang
- Katie Lamont and Aditya Bhasin
- Mandy and David Ravin
- Mary Stewart Stokes
- Erin and John Stubbs
- Claire and John Tate

$2,500 - $4,999
- Nancy and Jeff Gifford

$1,000 - $2,499 continued
- Molly Shaw and David Webb
- Alli and Austin Tate
- Tate Gen Y Donor Advised Fund
- Renee and Ron Townsend
- Holly Trotter and Matthew Oakley

$500 - $999
- Rosemary and Frank Beane
- The Henley Foundation
- Jama Best
- Erskine and Crandall Bowles
- Claire and Allen Brown

$100 - $249
- Kelly Brooks
- Lynn, Marshall, Kate, and Hendrick Carlson
- Bill Geiger
- Vicente Piza Gutiérrez
- Sofia Rios and ALF Class XIX
- Mary and Tim Stokes

HONOR GIFTS
- Kelly Brooks
- Lynn, Marshall, Kate, and Hendrick Carlson
- Bill Geiger
- Vicente Piza Gutiérrez
- Sofia Rios and ALF Class XIX
- Mary and Tim Stokes

- Camelia Taheri
- Claire Tate
- Banu Valladares
- Juan and Betty Valladares
- Lucy, Pilar, and Gareth
Thank you for making it possible for our children and families to dream big.

CHARLOTTE BILINGUAL PRESCHOOL
6300 Highland Avenue | Charlotte, NC 28215
www.bilingualpreschool.org
704.535.8080